



Estd. 1962

NAAC 'A' Grade

Faculty of Humanities

Syllabus for

B. A. Part II (Sem III & IV)

**Sociology**

(To be implemented from June, 2019-20)

**Equivalence Table**

**B. A. Part – II (Sem-III)**

Paper	Old Syllabus	Paper	New Syllabus
Paper – III	Indian Social Structure	DSC – D3 Paper No-III	Social Issues in India
Paper – IV	Social Problem in India	DSC – D4 Paper No- IV	Social Movement in India
IDS Paper - I	Rural Development	CGE Paper I	Rural Development
IDS Paper - I	Social Ecology	CGE Paper I	Social Ecology

**B. A. Part – II (Sem-IV)**

Paper	Old Syllabus	Paper	New Syllabus
Paper – V	Social Change in Indian Society	DSC – D31 Paper No- V	Gender and Violence
Paper – VI	Social Problem in Cotemporary India	DSC – D32 Paper No- VI	Sociology of Health
IDS Paper - II	Rural Development	CGE Paper II	Rural Development
IDS Paper - II	Social Ecology	CGE Paper II	Social Ecology

  
**HEAD**

**Department of Sociology**

**P. V. P. Mahavidalaya,**

**Kavaythe Mahantsri**

**SYLLABUS - Choice Based Credit System**

**B.A. Part - II - DSC - D3**

**Semester - III, Paper No.III - Social Issues in India  
Sociology Course - 3, June 2019 onwards**

**Course Objective:**

This Course introduces students to Sociological study of Social Issues. This paper aim to draw attention of the students for to need to study 'Socio-Cultural, Economic,' and legal issues in India.

	Topic	Teaching Hours	Credits
<b>Model - I</b>	<b>Social Issues</b> A) Nature of Social Issues B) Classification of Social Issues C) Need for study for Social Issues	15	1
<b>Model - II</b>	<b>Socio-Cultural Issues</b> A) Communalism : Meaning, Causes and Remedies B) Female-Foeticide : Meaning, Causes and Remedies	15	1
<b>Model - III</b>	<b>Socio-Economic Issues</b> A) Poverty : Meaning, Causes and Remedies B) Unemployment : Meaning and Remedies	15	1
<b>Model - IV</b>	<b>Socio-Legal Issues</b> A) Human Rights : History, Fundamental Rights in Indian Constitution B) Cyber Crime : Meaning, Causes and Remedies	15	1

**References :**

1. जी.एल.शर्मा : सामाजिक मुद्दे, 2017, रावत पब्लिकेशन, जयपूर.
2. राम आहूजा : सामाजिक समस्या, 2000, रावत पब्लिकेशन, जयपूर.
3. राम आहूजा : सोशल प्रॉब्लेम्स इन इंडिया, 2014, रावत पब्लिकेशन, जयपूर.
4. भार्गव नरेश : वैश्विकरण : समाजशास्त्रीय परिपेक्ष्य, 2014, रावत पब्लिकेशन, जयपूर.
5. राजविवेक एस. : समकालीन भारतीय मुद्दे (समस्या एवं समाधान), 2013-14, सिव्हील सर्वीसेस, टाईम्स न्यू दिल्ली.
6. रावत हरिकृष्ण, उच्चतर समाजशास्त्र विश्वकोश, 2014, रावत पब्लिकेशन, जयपूर.

**Equivalence of B.A.II Sociology**

Sr.No.	Title of Old Paper	Title of New Paper
1.	Sem-III, Paper No.III Indian Social Structure	Sem-III, Paper No.III Social Issues in India

**Shivaji University, Kolhapur**  
**SYLLABUS - Choice Based Credit System**

**B.A. Part – II – DSC – D4**

**Semester - III, Paper No.IV - Social Movement in India**  
**Sociology Course - 4, June 2019 onwards**

**Course Objectives :**

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

	Topic	Teaching Hours	Credits
<b>Model - I</b>	<b>Social Movement</b> A) Meaning and Characteristics of Social Movement B) Elements of Social Movements C) Importance of Social Movement.	<b>15</b>	<b>1</b>
<b>Model - II</b>	<b>Peasant Movement</b> A) Peasant Problems in India B) Major peasant Movement C) Impact of Peasant Movement	<b>15</b>	<b>1</b>
<b>Model - III</b>	<b>Dalit Movement</b> A) Dalit Problems in India B) Major Dalit Movement. C) Impact of Dalit Movement	<b>15</b>	<b>1</b>
<b>Model - IV</b>	<b>Tribal Movement</b> A) Tribal Problems in India B) Major Tribal Movement C) Impact of Tribal Movement	<b>15</b>	<b>1</b>

**References :**

- Gandhi and Ambedkar, Ambedkar, B. R., 1971 [1936], Annihilation of Caste, Jullunder: Bheem Patrika
- Dalit Politics, Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publications, Pp.17-43
- Mobility and Change, Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), Pp. 481-496
- Women's Movement : Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press, pp.342-369.
- Peasant Movements : Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press, Pp.136-155
- भारतातील दलित समाज : सुखदेव थोरात, 2009, सेज (Sage) पब्लिकेशन, न्यू दिल्ली.
- समाजशास्त्रातील मुलभूत संकल्पना : सर्जेराव साळुंखे, निराली प्रकाशन, पुणे.
- भारतातील सामाजिक चळवळी : घनश्याम शहा, 2014, सेज (Sage) पब्लिकेशन, न्यू दिल्ली.
- सामाजिक चळवळी आणि सरकार : घनश्याम शहा, अनुवाद - योगिनी वेंगुर्लेकर, 2009, डायमंड पब्लिकेशन, पुणे.
- भारतातील सामाजिक चळवळी : खंडेरावजी एस. साळुंखे, 2018, निर्मिती संवाद, कोल्हापूर.

Equivalence of B.A.II Sociology

Sr.No.	Title of Old Paper	Title of New Paper
1.	Sem-III, Paper No.IV Social Problem in India	Sem-III, Paper No.IV Social Movement in India

**Course Objectives :**

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

	Topic	Teaching Hours	Credits
<b>Module - I</b>	<b>Gender and Violence</b> A) Meaning of Gender B) Nature of Gender Violence C) Major Gender Issues.	<b>15</b>	<b>1</b>
<b>Module - II</b>	<b>Domestic Violence</b> A) Meaning of Domestic Violence B) Dowry : Causes and Remedies C) Divorce : Causes and Remedies	<b>15</b>	<b>1</b>
<b>Module - III</b>	<b>Violence Against Women</b> A) Tribal Women : Nature and Remedies B) Rural Women : Nature and Remedies C) Urban Women : Nature and Remedies	<b>15</b>	<b>1</b>
<b>Module - IV</b>	<b>Womens' Harassment at workplace</b> A) Nature of Womens' Harassment B) Types of Womens' Harassment C) Remedies and Vishakha Guidelines Acts, 2013	<b>15</b>	<b>1</b>

**Reference :**

1. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. *Gender of Violence*, Pp. 381-407
2. Wies, Jennifer R. *Anthropology at the Front Lines of Gender-Based Violence*. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. *Ethnographic Notes from the Frontlines of Gender Based Violence*, Pp. 1-18
3. Kannabiran, Vasanth and Kalpana Kannabiran, *Caste and Gender: Understanding Dynamics of Power and Violence*, Economic and Political Weekly, Vol. 26, No. 37 (Sep. 14, 1991), pp. 2130-2133.
4. Irudayam, Aloysius, Jayshree P Mangubhai, and Joel G Lee. *Dalit Women Speak Out*. Chapters. 1, 3, 4, 13 and 14.
5. Karlekar, Malavika. *Domestic Violence*, Economic and Political Weekly, Vol. 33, No. 27 (Jul. 4-10, 1998), pp. 1741-1751
6. Agnes, Flavia, 'My Story, Our Story: Building Broken Lives' Mumbai: Majlis. 1984.
7. Chowdhry, Prem. *Enforcing Cultural Codes: Gender and Violence in Northern India*, Economic and Political Weekly, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028
8. Wood, E. J. 'Variation in Sexual Violence during War'. *Politics & Society* 34.3 (2006): 307-342.
9. Butalia, Urvashi. *The Other Side of Silence*. Durham, NC: Duke University Press, 2000. Chapter 4, Pp. 104 - 171
10. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II *Racial and Sexual Harassment*. Pp. 43 - 68.
11. Tejani, Sheba. *Sexual Harassment at the Workplace: Emerging Problems and Debates*, Economic and Political Weekly, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494

13. Box, Steven. *Power, Crime, and Mystification*. London: Routledge, 1989. Chapter 4. Rape and Sexual Assaults on Women Pp. 120 - 165
14. Scully, Diana and Joseph Marolla. "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape. *Social Problems*, Vol. 32, No. 3 (Feb., 1985), pp. 251- 263
15. Menon, Nivedita. *Recovering Subversion: Feminist Politics beyond the Law*. Ranikhet: Permanent Black. 2004. Chapter 3. *Sexual Violence: Escaping the Body*. Pp. 106 - 156
16. Omvedt, Gail. *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40
17. Das, Veena & Kim Turcot DiFruscia. *Listening to Voices: An Interview with Veena Das*, *Altérités*, vol. 7, no 1, 2010 : 136-145.
18. Naquvi, Farah. *This Thing called Justice: Engaging Laws on Violence against Women In India*, in Bishakha Dutta (ed.), *Nine Degrees of Justice: New Perspectives on Violence Against Women in India*. Delhi: Zuban, 2010.
19. Wall, Liz. 'Gender equality and violence against women what's the connection?' *The Australian Center for the study of Sexual Assault Research Summary*. 2014.
20. Welchman, Lynn, and Sara Hossain. "Honour". London: Zed Books, 2005. Chapter 2. 'Crimes of Honour': Value and Meaning Pp. 42-64
21. Loy, Pamela Hewitt, and Lea P. Stewart. 'The Extent and Effects of the Sexual Harassment of Working Women'. *Sociological Focus* 17.1 (1984): 31-43.
22. Pickup, Francine, *Ending Violence against Women: A Challenge for Development and Humanitarian Work*, London: Oxfam, 2001. Chapter 5. *Direct support to the survivors of violence & Chapter 8. Challenging the State*.
23. United Nations Division for the Advancement of Women, 'Good Practices in Legislation on Violence against Women' 2008. Part III, *Framework for Legislation on Violence against Women*.
24. Puri, Jyoti. 'Sodomy, Civil Liberties, and the Indian Penal Code' in Chatterji, Angana P, and Lubna Nazir Chaudhry. *Contesting Nation*. Delhi: Zuban. Pp. 100-132.
25. जी.एल.शर्मा : सामाजिक मुद्दे, 2016, रावत पब्लिकेशन, जयपूर.
26. रचना सुचिन्मयी : समसामायिक - राजनीतिक मुद्दे, 2016, रावत पब्लिकेशन, जयपूर.

Equivalence of B.A.II Sociology

Sr.No.	Title of Old Paper	Title of New Paper
1.	Sem-IV, Paper No.V Social change in Indian Society	Sem-IV, Paper No.V Gender and Violence

**Course Objectives :**

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

	Topic	Teaching Hours	Credits
<b>Model - I</b>	<b>Introduction to Sociology of Health</b> A) Meaning and Nature of Sociology of Health B) Subject Matter of Sociology of Health C) Importance of Sociology of Health	15	1
<b>Model - II</b>	<b>Major Diseases in India</b> A) Diabetes - Causes and Remedies B) Heart Diseases - Causes and Remedies C) Cancer - Causes and Remedies	15	1
<b>Model - III</b>	<b>Lifestyle and Health</b> A) Traditional Lifestyle and Health B) Modern Lifestyle and Health C) Remedies on Health Problems	15	1
<b>Model - IV</b>	<b>Health Policy in India</b> A) Health Policy for Children and Women B) Health Policy for Old Age C) Health Policy for People Below Poverty Line(BPL)	15	1

**Reference :**

1. Turner, Bryan, S. (1995) Medical Power and Social Knowledge. London, Sage, Chapters 1 and 2 and 3. Pages (1-54).
2. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindermann Nelson and Hilde Lindermann Nelson, Meaning and Medicine: A Reader in the Philosophy of Healthcare, New York: Routledge. (Pages 16-27)
3. Kleinman, Arthur (1988) The Illness Narratives: Suffering, Healing and the Human Condition. New York : Basic Books Inc. Publishers. Chapter (Pages 3-30).
4. Freund, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) Health, Illness and the Social Body, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)
5. Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. Medical Anthropology Quarterly, New Series, Vol.1, No.2 ( June, 1987) pp. 131-154.
6. Talcott Parsons (1951) The Social System, London: Routledge & Kegan Paul Ltd. Chapter 10, (Pages 428-479).
7. Foucault, Michel (1994) The Birth of the Clinic: An Archaeology of Medical Perception, New York: Vintage Books. Chapter-1 and Conclusion. (Pages 3-20 and 194-199).
8. Turner, Bryan, S. (1995) Medical Power and Social Knowledge. London: Sage. Chapter 5. (Pages.86-108).
9. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham Medical Pluralism in Contemporary India. New Delhi: Orient BlackSwan. (Pages 232-254 ).
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11. Baer, Hans A., Singer, Merrill and Susser, Ida (1994) *Medical Anthropology and the World System*, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
12. Gould, Harold A. (1965) *Modern Medicine and Folk Cognition in Rural India in Human Organization*, No. 24, pp. 201- 208.
13. Leslie, Charles (1976) *Asian Medical Systems: A Comparative Study*, London: University of California Press, Introduction. (Pages 1-12) .
14. Inhorn, Marcia (2000). *Defining Women's health: Lessons from a Dozen Ethnographies*. *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.
15. Nichter, Mark and Mimi Nichter (1996) *Popular Perceptions of Medicine: A South Indian Case Study*. In *Anthropology and International Health*. Amsterdam : OPA. Chapter7 (Pages 203-237)
16. Das, Veena, R.K. Das and Lester Coutinho (2000) *Disease Control and Immunization: A Sociological Enquiry*. In *Economic and Political Weekly*, Feb. 19-26. Pages 625-632.
17. Qadeer, Imrana (2011) *Public Health In India*, Delhi: Danish Publishers, Part III. (Pages 221-252).
18. Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press. Chapter 6. (Pages 135- 165).
19. Annandale, Ellen (1988) *The Sociology of Health and Medicine*, Cambridge: Polity Press.
20. Banerji, Debabar (1984) *The Political Economy of Western Medicine in Third World Countries*. In (ed.) John McKinlay *Issues in the Political Economy of Healthcare*. New York: Tavistock.

Equivalence of B.A.II Sociology

Sr.No.	Title of Old Paper	Title of New Paper
1.	Sem-IV, Paper No.VI Social Problem in Cotemporary India	Sem-IV, Paper No.VI Sociology of Health

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SYLLABUS  
Choice Based Credit System  
B.A.II (I.D.S.)

**Semester - III**

**Rural Development (I.D.S.)**

**Paper No.I - Introduction to Rural Development**  
Implemented from academic Year 2019-2020.

**Objective :**

- 1) To understand the importance of Rural Development.
- 2) To create the Rural Development awareness.

	Topic	Teaching Hours	Credits
<b>Model - I</b>	<b>Concept of Rural Development</b> A) Nature B) Characteristics C) Objectives	15	1
<b>Model - II</b>	<b>Role of Government Agencies and NGO's</b> A) Government Agencies : Zilla Parishad, Panchayat Samiti and Grampanchayat B) NGO's	15	1
<b>Model - III</b>	<b>Rural Social Problems</b> A) Poverty B) Problem of Indebtedness C) Problem of Agriculture Labour	15	1
<b>Model - IV</b>	<b>Impact of Stigs Education and Co-operative in Rural Development</b> A) Self Help Groups B) Education C) Co-operatives	15	1

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SYLLABUS  
Choice Based Credit System  
B.A.II (I.D.S.)  
**Semester - IV**  
**Rural Development (I.D.S.)**  
**Paper No.II - Rural Development in India**  
**Implemented from academic Year 2019-2020.**

**Reference Books :**

1. Desai A.R. : Rural Sociology in India. Popular prakashan, Mumbai 1997.
2. Desai Vasant : Rural Development programme and strategies - Vol. I to VI, Himalaya Publishing House, Mumbai, 1988.
3. Dube S.C. : Indian Village
4. Dube S.C. : India's Changing Villages, Allied Publishers Pvt. Ltd., Mumbai 1967.
5. Baviskar B.S. : Politics of Development, Oxford University Press.
6. पंडीत नलिनी : जागतिकीकरण आणि भारत : लोकवाङ्मय, मुंबई.
7. योजना : महाराष्ट्र शासन, मुंबई.
8. लोकराज्य : महाराष्ट्र शासन, मुंबई.
9. कुरूक्षेत्र : भारत सरकार, नवी दिल्ली.
10. खंडागळे चंद्रकांत : ग्रामीण समाजशास्त्र, प्रकाशिका सौ.मायादेवी खंडागळे, सांगली 2005.
11. कट्यारसिंह-अनिल शिशोदिया (2016) ग्रामीण विकास, सेज पब्लिकेशन, न्यू दिल्ली.

**Objective :**

- 1) To understand the importance of Rural Development.
- 2) To create the Rural Development awareness.

	Topic	Teaching Hours	Credits
<b>Model - I</b>	<b>Government and Rural Development Programmes</b> A) Mahatma Gandhi National Rural Employment Guarantee Act. B) Education and Adult Education. C) Health and Sanitation with Nirmal Gram in Maharashtra.	15	1
<b>Model - II</b>	<b>Role of Jawaharlal Nehru and Yashwantrao Chavan in Rural Development</b> A) Jawaharlal Nehru: Thoughts and Contribution B) Yashwantrao Chavan: Thoughts and Contribution.	15	1
<b>Model - III</b>	<b>Globalization and its impact on Agriculture</b> A) Meaning and Scope B) Advantage and Disadvantages.	15	1

	C) Impact of Globalization in Agriculture.		
<b>Model - IV</b>	<b>Remedies of Rural Development</b> A) Remedies at Rural Development level. B) Uses of Income Distribution C) Concept of Rural Poverty and it's Remedies.	<b>15</b>	<b>1</b>

**Reference Books :**

1. Desai A.R. : Rural Sociology in India. Popular prakashan, Mumbai 1997.
2. Desai Vasant : Rural Development programme and strategies - Vol. I to VI. Himalaya Publishing House. Mumbai, 1988.
3. Dube S.C. : Indian Village
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5. Baviskar B.S. : Politics of Development, Oxford University Press.
6. पंडीत नलिनी : जागतिकीकरण आणि भारत : लोकवाङ्मय, मुंबई.
7. योजना : महाराष्ट्र शासन, मुंबई.
8. लोकराज्य : महाराष्ट्र शासन, मुंबई.
9. कुरुक्षेत्र : भारत सरकार, नवी दिल्ली.
10. खंडागळे चंद्रकांत : ग्रामीण समाजशास्त्र, प्रकाशिका सौ.मायादेवी खंडागळे, सांगली 2005.
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**Equivalence of B.A.II Rural Development (I.D.S.)**

Sr. No.	B.A.II (Old)	Sr. No.	B.A.II (New)
1)	Introduction to Rural Development Sem.III	1)	Introduction to Rural Development Sem.III
2)	Rural Development in India Sem. IV	2)	Rural Development in India Sem. IV

Shivaji University, Kolhapur

SYLLABUS  
Choice Based Credit System  
B.A.II (I.D.S.)  
Semester - III

**SOCIAL ECOLOGY (I.D.S.) PAPER - I**

Implemented from academic Year 2019-2020 onwards.

**Objective :**

- 1) To understand the importance of social ecology.
- 2) To create environmental awareness.
- 3) To control and try to ride over the environmental Problems. facing present generation.

	Topic	Teaching Hours	Credits
<b>Unit - 1</b>	<b>Social Ecology</b> A) Subject Matter of Social Ecology B) Ecosystem C) Importance of Social Ecology	<b>15</b>	<b>1</b>
<b>Unit - 2</b>	<b>Biodiversity and its Conservation</b> A) Meaning of Biodiversity B) Threats to Biodiversity C) Conservation of Biodiversity	<b>15</b>	<b>1</b>
<b>Unit - 3</b>	<b>Environmental Pollution</b> A) Water Pollution B) Air Pollution C) Noise Pollution	<b>15</b>	<b>1</b>
<b>Unit - 4</b>	<b>Environmental Ethics</b> A) Meaning of Environmental Ethics B) Need of Environmental Ethics C) People's Participation and Protection of Environment.	<b>15</b>	<b>1</b>

**Reference Books :**

1. Marten Gerald G 'Human Ecology'-Basic concepts for sustainable development, Earthscan Publication London, 2001.
2. Mukherji Radhakamal 'A study in social ecology' Popular Prakashan Bombay.
3. Dunlap Riley E and Michelson William 'Handbook of environmental Sociology' Rawat Publication, Jaipur 2008.
4. Agarwal S.K. 'Environmental scenario for 21<sup>st</sup> century' A P H publishing corporation New Delhi, 2003.
5. Swarup R., Mishra S., Jauhari V.P. 'Encyclopaedia of Ecology environment and pollution control An introduction to man his environment Mittal Publications, New Delhi, 1992.
6. प्रा.प्रकाश सावंत, 'पर्यावरण अभ्यास' फडके प्रकाशन, कोल्हापूर, 2005.

**Shivaji University, Kolhapur****SYLLABUS****Choice Based Credit System****B.A.II (I.D.S.)****Semester - IV****SOCIAL ECOLOGY (I.D.S.) PAPER - II****Implemented from academic Year 2019-2020 onwards.****Objective :**

- 1) To understand the importance of social ecology.
- 2) To create environmental awareness.
- 3) To control and try to ride over the environmental Problems, facing present generation.

	Topic	Teaching Hours	Credits
Unit - 1	<b>Human Ecology</b> A) Subject Matter of Human Ecology B) Population Growth and Degradation of Environment. C) Relationships Between Man and his Environment	15	1
Unit - 2	<b>Types of Human Settlement</b> A) Tribal Settlement B) Rural Settlement C) Urban Settlement.	15	1
Unit - 3	<b>Problem of Global Warming</b> A) Meaning of Global Warming B) Causes of Global Warming C) Measures to Control Global Warming	15	1
Unit - 4	<b>Environmental Movements</b> A) Types of Environmental Movements. B) Role of NGO's in Protection of Environment. C) Environmental Protection Act's	15	1

**Reference Books :**

1. Marten Gerald G 'Human Ecology'-Basic concepts for sustainable development, Earthscan Publication London, 2001.
2. Mukherji Radhakamal 'A study in social ecology' Popular Prakashan Bombay.
3. Dunlap Riley E and Michelson William 'Handbook of environmental Sociology' Rawat Publication, Jaipur 2008.
4. Agarwal S.K. 'Environmental scenario for 21<sup>st</sup> century' A P H publishing corporation New Delhi, 2003.
5. Swarup R., Mishra S., Jauhari V.P. 'Encyclopaedia of Ecology environment and pollution control An introduction to man his environment Mittal Publications, New Delhi, 1992.
6. प्रा.प्रकाश सावंत, 'पर्यावरण अभ्यास' फडके प्रकाशन, कोल्हापूर, 2005.

**Equivalence of B.A.II Social Ecology (I.D.S.)**

Sr.No.	Title of Old Paper	Title of New Paper
1.	Social Ecology (IDS)	Sem-III Social Ecology Paper - I
		Sem-IV Social Ecology Paper - II

  
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